

**Example Action Items for Settler, Colonizer, Immigrant People**  
**after giving Native Land Acknowledgement and offering Apology to Native People**

**“It is important that Action Items be part of your Land Acknowledgment”**

(Principal Chief Dennis Coker, Delaware)

Part of your Apology includes ... **“moving from Performance to Practice”**

(Kanaka Maoli scholar Kahikina De Silva)

**“Our history is the future”**

(A speaker with First Alaskans Institute)

**Build and Maintain Relationships**

Get to know Indigenous people. Become a reliable friend. Listen and learn.

Listen to Indigenous people, as individuals and groups

Learn about the various Indigenous world views

Learn an Indigenous language

Invite and include Native friends and new friends in activities and processes

Accept invitations if extended

Attend public Tribal events. Be present to listen, observe, enjoy and learn. Offer to help in setup and cleanup.

**Pursue Decolonization**

(e.g. in Fairbanks, Alaska: Rename “Pioneer Park” to “Alaskaland” or some other decolonized name)

Return stolen artifacts that are in collections, museums, etc

Land Back

Listen for Spirit guidance

Learn your own cultural and family history

Process for learning with other Settler, Immigrant, Colonizer People

What settler, immigrant, colonizer values, beliefs, practices are still guiding my daily life?

What is my relationship with the Land where I live, work, play, visit? What do I know about it?

How do I integrate and value all Creation?

**Financial Support, Advocacy, other support for:**

Place-based cultural/ healing facilities or activities

Language school

Human rights, legal protection and representation, housing, health and mental health care, ...

Scholarships

Travel

Pay speakers

Environmental disaster relief

Revise laws and practices that negatively affect Native lands and lifeways

Support, engage, use Native businesses

Engage Native technical consultation (including Traditional Environmental Knowledge, etc)

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Notes:

This draft list is just a start of what can be done, and the language is imperfect.  
Feel free to add action items and improve the language.

A primary goal is that actions be Native led.

Settler, immigrant, colonizer education is something settlers, immigrants, colonizers must tend.

Original draft by Maia Genaux, 13Oct'22, member of Pullman-Moscow Monthly Meeting, participant in Chena Ridge Friends Meeting and Alaska Peace Center.

Draft based on information in Pendle Hill videos on Land Acknowledgment with presenter tom kunesh, and augmented with various other sources.